**MORE EXERCISE 11 - UNIT 6**

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***Choose the word whose underlined part is pronounced differently from that of the others.***

1. A. explained B. disappointed C. prepared D. interviewed
2. A. apply B. strategy C. anxiety D. vacancy

***Choose the word whose main stress pattern is not the same as that of the others.***

1. A. nervous B. effort C. advice D. honest
2. A. reduce B. pressure C. explain D. relate

***Choose the word(s) that is CLOSEST in meaning to the underlined word(s)***

5. Students should concentrate on what the teacher is explaining in class to understand their lesson.

A. jot down B. prepare C. make effort D. focus

6. Be on time, dress formally and speak clearly to get good impression in an interview.

A. punctual B. nervous C. confident D. caring

***Choose the word(s) that is OPPOSITE in meaning to the underlined word(s)***

7. Sam has just woken up. His hair stood untidily all over his head.

A. neatly B. excitedly C. stressfully D. messily

***Choose the correct answer to each of the following questions.***

8. Nobody seemed to be interested in the news. It was greeted with a lack of \_\_\_\_\_\_\_\_\_.

A. enthusiastic B. enthusiasm C. enthusiastically D. enthusiast

9. Can you please tell me some information that \_\_\_\_\_\_\_ to the job?

A. indicates B. expresses C. interests D. relates

10. Not all teenagers are well \_\_\_\_\_\_\_ for their future job when they are at high school.

A. interested B. satisfied C. concerned D. prepared

11. It is of great importance to create a good impression \_\_\_\_\_\_\_ your interviewer.

A. on B. about C. for D. at

12. His work involves helping students to find temporary \_\_\_\_\_\_\_ during their summer vacation.

A. decision B. employment C. choice D. selection

13. One day after the job avertisement, there were 200 \_\_\_\_\_\_\_\_ for the position.

A. applicantsB. application C. applicable D. applicant

14. In addition to answer all the questions confidently, make sure you thank and say good bye to the \_\_\_\_\_\_\_\_before you leave the office.

A. interviewerB. interview C. interviewee D. interviews

15. Tom : “How did you get here ?” John: “\_\_\_\_\_\_\_\_”

A. Is it far from here ? B. I came here last night.

C. The train is so crowded D. I came here by train.

16. “I’m afraid I can’t come with you” “\_\_\_\_\_\_\_\_\_\_”

A. What a pity! B. Patience!

C. What a shame! D. Turned away

17. I saw a lot of new people at the party, \_\_\_\_\_\_\_ seemed familiar.

A. some of whom B. some of who

C. some of whose D. some of that

18. My friend eventually decided to quit her job, \_\_\_\_\_\_\_ upset me a lot

A. that B. when C. which D. who

19. He is the man \_\_\_\_\_\_\_ car was stolen last week.

A. whom B. that C. which D. whose

20. They have just found the couple and their car \_\_\_\_ were swept away during the heavy storm last week.

A. that B. which C. whose D. when

21. \_\_\_\_\_ instructed me how to make a good preparation for a job interview.

A. John Robbins to that I spoke on telephone,

B. John Robbins, that I spoke to on telephone,

C. John Robbins I spoke to on telephone,

D. John Robbins, whom I spoke to on telephone,

22. He was always coming up with new ideas, \_\_\_\_\_\_\_\_\_\_\_were absolutely impracticable.

A. most of whom B. that

C. most of which D. most of that

23. She always had wanted to go to places \_\_\_\_\_\_\_ she could speak her native tongue.

A. that B. in that C. which D. where

24. The bridge \_\_\_\_\_ by French architects is very nice.

A. was designed B. designing

C. to design D. designed

25. He took out a watch which had been given for his birthday.

A. He took out a watch given for his birthday.

B. He took out a watch been given for his birthday.

C. He took out a watch had given for his birthday.

D. He took out a watch had been given for his birthday.

26. The last student that leaves the room must turn off the lights.

A. The last student who turns off the lights must leave the room.

B. The last student to leave the room must turn off the lights.

C. The last student to turn off the lights must leave the room.

D. The one who turns off the lights in the room is the last person.

27. There was a candle which burnt in the room.

A. There was a candle burning in the room

B. There was a candle burnt in the room.

C. There was a candle to burn in the room.

D. There was a candle to be burnt in the room.

***Identify and correct the mistakes in the following sentences.***

28. Two (A) out of three people (B) striking by (C) lightning (D) survive.

29. I (A) have two brothers, (B) both of (C) them are (D) studying in England.

30. This (A) is (B) the only (C) person (D) to choose.

* **THE AIMS AND OBJECTIVES:**

**Ss have to master:**

* **The pronunciation of /ed/ ; /-y/**
* **Vocabulary**
* **Word form**
* **Grammar: Relative clauses – Reduced forms of relative clauses-Preposition**

**\* HOMEWORK:**

**- Ss finish “More Exercise 11”**

**- Key of “More Exercise 11” will be announced next week.**

**-------THE END-------**